

# THE FAMILY HOPE CENTER

## INTEGRATIVE AND DEVELOPMENTAL PROGRESSION CHART



BRAIN LEVEL		CORTEX • 7	CORTEX • 8
DEVELOPMENTAL PERIOD		36 TO 72 MONTHS	CHRONOLOGICAL AGE LEVEL
BRAIN FUNCTION	SENSORY	SEEING AND READING	<ul style="list-style-type: none"> <li>• Read at least 50 single words and simple phrases</li> <li>• Read in content and speed as well as peers</li> <li>• Demonstrate uniform hemispheric dominance</li> </ul>
		HEARING AND UNDERSTANDING	<ul style="list-style-type: none"> <li>• Understand complex paragraphs and stories</li> <li>• Follow a common four-step request</li> <li>• Understand the basic concepts in organized games</li> <li>• Can be safely left alone for short periods</li> <li>• Understand simple mathematical concepts</li> <li>• Understand sophisticated life concepts and relationships as well as peers</li> <li>• Demonstrate uniform hemispheric dominance</li> </ul>
		SENSATION AND TACTILITY	<ul style="list-style-type: none"> <li>• Determine the difference between sophisticated and similar objects with each hand, e.g. can determine the difference between two sides of a coin with each hand</li> <li>• Demonstrate uniform hemispheric dominance</li> </ul>
	MOTOR	LOCOMOTION AND MOBILITY	<ul style="list-style-type: none"> <li>• Independently hop across the room 5 meters nonstop</li> <li>• Become proficient in new physical challenges as quickly as peers</li> <li>• Learn new physical skills as quickly as peers</li> <li>• Demonstrate uniform hemispheric dominance</li> </ul>
		COMMUNICATION AND SPEECH	<ul style="list-style-type: none"> <li>• Voluntarily use paragraphs to express ideas</li> <li>• Sequentially express information, as in a short story, event, or movie</li> <li>• Speak clearly</li> <li>• Voluntarily speak and express ideas as well as peers</li> </ul>
		MANUAL AND WRITING	<ul style="list-style-type: none"> <li>• Draw people with distinct body parts</li> <li>• Voluntarily write 10 words</li> <li>• Voluntarily write 5 couplets</li> <li>• Write clearly</li> <li>• Write organized sentences</li> <li>• Write organized paragraphs</li> <li>• Write thoughts spontaneously and voluntarily equal to peers</li> <li>• Write clearly</li> <li>• Demonstrate uniform hemispheric dominance</li> </ul>
SOCIAL	EMOTIONAL AND SOCIAL	<ul style="list-style-type: none"> <li>• Work with others and seek out opportunities to solve problems for the family</li> <li>• Engage in a team or group setting and follow the rules of the group</li> <li>• Understand consequences of behavior</li> <li>• Begin to identify possible causes of emotions</li> <li>• Express emotions and needs with consideration for others</li> <li>• Engage in group activities with peers independently</li> <li>• Able to defer gratification</li> <li>• Able to develop friendships</li> <li>• Self-motivated to supply for own and others' needs</li> </ul>	

INITIAL CHRONOLOGICAL AGE: \_\_\_\_\_

INITIAL NEUROLOGICAL AGE: \_\_\_\_\_